

The Great War & Paris Peace Conference (1914-1919)



Essential Questions:

- What are the reasons that led to the outbreak of the Great War in the fall of 1914?
- How would you describe the American home front between the times that the United States entered the war in 1917 to the end of the war in 1918?
- Can you outline in detail the Paris Peace Conference, the territorial provisions of the Treaty of Versailles, and the emergence of new states in Europe 1918-1921?

Key Learning Targets:

- Explain how the causes of World War I are relevant to geopolitics in our current era
- Explain why the United States entered the war on the side of the Allies
- The U.S. government's efforts to mobilize the public to support the war effort
- Constitutional issues raised by the government in response to antiwar sentiments
- The role of various marginalized groups during the war (women, African Americans, multi-lingual persons, etc.)
- The contributions of the American Expeditionary Force to the Allied victory in WWI
- The end of World War I, namely US contribution to the Paris Peace Conference and the beginning stages of the League of Nations

List of Resources:

- Lapsansky-Werner, Emma J. et al. *United States History: Reconstruction to the Present*. Boston, MA: Pearson. 2016.

Assessments:

- Diagnostic Assessment
- Interim Assessment – Assess Topics 1 and 2
- Interim Assessment – Assess Topics 3 and 4
- Unit Assessment / Project

Key Vocabulary			
Topic 1: Origins	Topic 2: USA Entry	Topic 3: Home Front Transitions & the Fighting	Topic 4: The End of WWI
<ul style="list-style-type: none"> • Militarism • Alliances • Nationalism • Imperialism • Mobilization • Assassination of Archduke Francis Ferdinand • Black Hand • Central Powers • Allies • Trenches • U-boat • Schlieffen Plan • Poison Gas • Gavrilo Princip • July Ultimatum • Blank Check 	<ul style="list-style-type: none"> • Sussex Pledge • Lusitania • Zimmerman Note • Espionage • Sedition • Mexican Revolution • Pancho Villa • Russian Revolution 	<ul style="list-style-type: none"> • Nationalization • Selective Service Act • Daylight Savings Time • Doughboys • American Expeditionary Force • War Industries Board (WIB) • 369th Infantry • Food Administration • Committee of Public Information • Liberty Bond • Student Army Training Corp (SATC) • Service Sports 	<ul style="list-style-type: none"> • Self-Determination • 14 Points • The Irreconcilables • Versailles Treaty • League of Nations • Reparations • Armistice • 1918 Influenza Pandemic • Paris Peace Conference

PA State Standards:	
<ul style="list-style-type: none"> • Standard – 8.1.9: Historical Analysis and Skills Development <ul style="list-style-type: none"> - 8.1.9A: Compare patterns of continuity and change over time, apply context of events - 8.1.9B: Compare the interpretation of historical events and sources, considering the use of facts versus opinion, multiple perspectives, and cause and effect relationships - 8.1.9C: Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources 	<ul style="list-style-type: none"> • Arthur Zimmerman. “The Zimmerman Telegram.” 1917. • Woodrow Wilson. “Joint Address to Congress Leading to a Declaration of War Against Germany.” April 2, 1917.
<ul style="list-style-type: none"> • Standard- 8.2.9: Pennsylvania History <ul style="list-style-type: none"> - 8.2.9A: Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S. 	<ul style="list-style-type: none"> • Lancaster Sunday News • Lancaster Intelligencer Journal
<ul style="list-style-type: none"> • Standard – 8.3.9: United States History <ul style="list-style-type: none"> - 8.3.9A: Contrast the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 	<ul style="list-style-type: none"> • Unit Assessment