

SECTION 3 **GUIDED READING AND REVIEW**

Cultural Conflicts



A. AS YOU READ

As you read Section 3, complete the paragraphs by writing the correct answers in the blanks provided. Then write a title stating the main idea of the paragraphs.

Title: _____

Many Americans, believing that the country was on the road to moral and social decay, sought to slow down the pace of change that defined the 1920s.

Prohibitionists had already achieved their goal with the ratification of the (1) _____, which outlawed the manufacture, sale, and transportation of any intoxicating beverage. However, Prohibition proved impossible to enforce and led to illegal trafficking in liquor by (2) _____, the most famous of which was Al Capone's, in Chicago.

In response to challenges to their religious principles, traditionalists published a set of beliefs that came to be called (3) _____. Tennessee passed a law banning the teaching of (4) _____, the theory that human beings and all other species developed over time from simple life forms. A biology teacher named (5) _____ decided to challenge the ban, so he had a friend file suit against him. The trial pitted (6) _____, a lawyer famous for defending political and labor activists, against (7) _____, a former presidential candidate who argued for the literal truth of the Bible.

Another group sought to curb change through violent means. An old enemy of racial harmony and an advocate of white supremacy, the (8) _____ launched a campaign of terror against African Americans, Catholics, Jews, and (9) _____. Partly as a result of such continued violence, black leader (10) _____ urged African Americans to return to (11) _____.

B. REVIEWING KEY TERMS

Explain how the key terms in each pair are related.

12. bootlegger, speakeasy _____

13. fundamentalism, Scopes trial _____