

This lesson will help students understand Woodrow Wilson's unselfish approach to ending World War I. Students will look at two maps of Europe, 1914 and 2017, respectively, as well as read Wilson's Fourteen Points.

1. Step 1: As students read the Fourteen Points, they should summarize each point in their notebook.
2. Step 2: Students should then read and summarize (3-5 sentences) the League of Nations: <http://www.history.com/this-day-in-history/league-of-nations-instituted>
3. Step 3: Once that is complete, students must answer the following questions in their notebook:
  - a. How does the recommendation in point No.14 form the purpose of the League of Nations?
  - b. What countries would have disagreed with the last paragraph of Wilson's Fourteen Points describing his belief about Germany? Why?